

### Year 7-9 curriculum sequencing skeleton- Spanish

	Knowledge	Key skills	Other skills
Year 7 MFL	<b>Grammatical gender and articles</b> Language families in Europe Cultural norms & traditions <b>High frequency phonics</b> in French, German and Spanish Question words Understanding the present simple vs present continuous tense Infinitive verb forms 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person	<b>Verb conjugation</b> – present tense regular verbs	Adjective agreement Using cognates, context and common sense when reading and listening Making comparisons and spotting patterns Understanding the concept of idiomatic language
		<b>Connectives and intensifiers</b> – building simple sentences	
		<b>Expressing and justifying opinions</b> using simple vocabulary	
		<b>Translating sentences</b> from the target language into English	
Year 8 Spanish	<b>Grammatical gender and articles</b> High frequency irregular verbs Modal verbs Possessive adjectives 1 <sup>st</sup> – 3 <sup>rd</sup> person Subject pronouns <b>Phonics</b> and spelling conventions Identifying the subject and object of a sentence Direct and indirect object pronouns <b>High frequency vocabulary</b> Two verb rule	<b>Verb conjugation</b> - Present tense (irregular), near future tense, past preterite (high frequency verbs)	Making sentences negative Forming questions Understanding longer written and spoken extracts
		<b>Connectives and intensifiers</b> – extending sentences	
		<b>Expressing and justifying opinions</b> using idiomatic language	
		<b>Translation</b> - translating more complex sentences	
		<b>Phonics</b> - Reading aloud accurately using knowledge of key phonics	
		<b>Transcribing accurately</b> – simple sentences	
Year 9 Spanish	<b>Grammatical gender and articles</b> <b>High frequency vocabulary</b> Demonstrative adjectives All possessive adjectives <b>Phonics</b> Direct and indirect object pronouns	<b>Verb conjugation</b> – past preterite irregular verbs, present continuous tense	Making comparisons Asking and answering questions using a range of time frames Writing in multiple tenses with multiple persons of the verb Inferring meaning from a longer written or spoken passage, demonstrating an understanding of synonyms and equivalent expressions
		<b>Expressing opinions</b> , feelings and emotions	
		<b>Translation</b> – Inferring meaning from a longer written or spoken passage, demonstrating an understanding of synonyms and equivalent expressions	
		<b>Phonics</b> – reading aloud accurately using knowledge of key phonics	
		<b>Transcribing accurately</b> – understanding longer written and spoken extracts	

